



AHCPMG201 Treat weeds

Students Copy

Assessment Tasks

Students must demonstrate the following tasks:

1. **Practical Assessment (practical demonstration)**
2. **Knowledge Assessment (verbal or written)**
3. **Weed Identification Assessment (verbal or written)**

Results C = Competent or NC = Not Yet Competent

- Student has three (3) attempts
- Student must sign Result Sheet at end of course
- If student is unhappy with result a written appeal must be sent to Train Safe NT within thirty (30) days (Student Appeals Result Policy 14)

Student: Initially you will be asked to acknowledge that you have received the necessary training and practice to undertake assessment. This assessment tool is designed to assist you and your assessor to determine competence in the unit of competency.

Context: This assessment covers the process of treating weeds and defines the standard required to: identify significant weed species for the enterprise; apply a range of weed treatment control options; recognise and control risks to environment (including spray drift and chemical spillage); clean and store equipment correctly; monitor treatment site; record weed treatment.

You will then be asked to undertake a practical, a verbal and a role play assessment. To demonstrate your ability to perform the tasks of the unit of competency to the standard required by the AHC Training Package.

The practical assessment tasks must be completed a minimum of two (2) times number of times over the period of the course.

Before assessment, you should:

- Tell the assessor that you are ready for assessment
- Be advised by the assessor when and how the assessment will take place (including reference to this assessment tool)
- Be advised of any special preparation, materials or equipment that will be needed for undertaking the assessment
- Advise the assessor of any special needs that you may have (eg assistance with writing)

During your performance of assessment tasks, you will be expected:

- To demonstrate your competency without assessor assistance (except for assistance with indirect matters, such as writing answers on your behalf)
- To stop all activity immediately, if directed by your assessor
- Your assessor may also ask questions to gain more information on the way you are performing the tasks.

Following assessment, you will be provided with:

- Feedback on the outcomes of your assessment
- Information on opportunity for further training and/or re-assessment if you have been unsuccessful
- Information on the student appeals process

Requires Validation 2019

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Practical Assessment

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| Task 1 | The student selected an appropriate control method for weeds in the workplace in consultation with trainer or supervisor. |
| Task 2 | The student performed pre-operational check on spray unit, knapsack or tank. Did the student report any problems to the assessor? |
| Task 3 | The student tested the spray unit with water to measure output prior to mixing chemical. |
| Task 4 | The student selected and checked PPE to SDS & label requirements and used PPE whilst preparing and spraying chemicals. |
| Task 5 | The student demonstrated the mixing procedure and measured the chemical concentrate to label requirements. |
| Task 6 | The student applied spray evenly and effectively. |
| Task 7 | The student was very aware of the risks to other people and the environment. |
| Task 8 | The student adhered to re-entry and withholding periods. |
| Task 9 | The student applied the chemical when weather conditions were suitable. |
| Task 10 | The student 'cleaned up' the spray units after use. |
| Task 11 | The student cleaned and stored PPE. |
| Task 12 | The student fills in the chemical spray diary in the workplace. |
| Task 13 | The student avoided having any leftover chemical. |
| Task 14 | The student reported any weed infestations to their supervisor. |

Weed Identification Test

Student must be able to identify ten (10) weeds by common name and the control method.

Knowledge Assessment

- Q.1 What are the laws that effect chemical use.
- Q.2 What are the employee's responsibilities under the *Workplace Health and Safety Act 2011*?
- Q.3 How do you avoid environmental damage caused by spraying herbicides?
- Q.4 A workmate wants to pour old chemical down the drain, what do you do?
- Q.5 If members of the public are walking towards you when you are spraying, what would you do?
- Q.6 What do Caution symbols and Poison symbols mean?
- Q.7 What are the licensing requirements if you are spraying *Glyphosate* herbicides?
- Q.8 Where are the SDS stored or kept in your workplace?
- Q.9 During a thunderstorm is it dangerous to spray weeds?
- Q.10 What are two (2) herbicide that can control woody weeds like Coffee bush?
- Q.11 What are two (2) good sources of information about weed control?