Train Safe NT
RTO No 70038

AHCMOM202 Operate tractors (release 2)

Students Copy

Assessment Tasks

Students must demonstrate the following tasks:

1. **Practical Assessment**
2. **Knowledge Assessment (verbal or written)**

Results C = Competent or NC = Not Yet Competent

- Student has three (3) attempts
- Student must sign Result Sheet at end of course
- If student is unhappy with result a written appeal must be sent to Train Safe NT within thirty (30) days (Student Appeals Result Policy 14)

Student: Initially you will be asked to acknowledge that you have received the necessary training and practice to undertake assessment. This assessment tool is designed to assist you and your assessor to determine competence in the unit of competency.

Context: This assessment covers the process of operating tractors with or without attached equipment and defines the standard required to: carry out pre-operational checks and maintenance including tagging defects; set and secure attachments according to manufacturer's directions; operate tractor in a safe and controlled manner; implement shut-down procedures; store machinery and equipment and record maintenance and operation details.

You will then be asked to undertake a practical, a verbal and a role play assessment. To demonstrate your ability to perform the tasks of the unit of competency to the standard required by the AHC Training Package.

The practical assessment tasks must be completed a minimum of two (2) times over the period of the course.

Before assessment, you should:

- Tell the assessor that you are ready for assessment
- Be advised by the assessor when and how the assessment will take place (including reference to this assessment tool)
- Be advised of any special preparation, materials or equipment that will be needed for undertaking the assessment
- Advise the assessor of any special needs that you may have (eg assistance with writing)

During your performance of assessment tasks, you will be expected:

- To demonstrate your competency without assessor assistance (except for assistance with indirect matters, such as writing answers on your behalf)
- To stop all activity immediately, if directed by your assessor
- Your assessor may also ask questions to gain more information on the way you are performing the tasks.

Following assessment, you will be provided with:

- Feedback on the outcomes of your assessment
- Information on opportunity for further training and/or re-assessment if you have been unsuccessful
- Information on the student appeals process

Requires validation 2019

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Practical Assessment

Task 1	The student demonstrated pre-start checks on machinery.
Task 2	The student demonstrated attaching an implement to the 3 point linkage. The implements could be slasher, fertilizer spreader, spray unit and others.
Task 3	The student demonstrated matching the attachment to the tractors horse power (Hp and kw).
Task 4	The student tagged any faulty or dangerous tractors or 3-point linkage attachments and specified repairs according to enterprise procedures.
Task 5	The student selected the attachments according to the job requirements and work plan.
Task 6	The student demonstrated operating the tractor on the following terrain in 2WD and 4WD: • Dirt roads • Dusty surfaces • Gradients • Paddocks
Task 7	The student operated the tractor and performed the following tasks: 1) Slash grass 2) Rip soil 3) Rotary hoe
Task 8	The student demonstrated all the hazards relevant to the use of the machinery.
Task 9	The student recognised danger signs and symbols
Task 10	The student used personal protective equipment (PPE).
Task 11	The student demonstrated the ‘shut down’ procedure appropriate to the machinery.
Task 12	The student demonstrated the following machinery “wash down”.
Task 13	The student fills in the running sheets or machinery log.
Task 14	The student provided a current drivers license (if required)?
Task 15	The student demonstrated what weights can be loaded onto the implements and tractor.

Knowledge Assessment

Q.1 How do you minimize or avoid environmental damage caused by sump oil, cleaning agents and noise pollution?
Q.2 After using machinery, it is good practice to wash off dirt & debris why?
Q.3 What are the employee's responsibilities under the *Workplace Health and Safety Act 2011?*
Q.4 Do you have to wear a seat belt when operating a tractor?
Q.5 How did you determine what weights can be loaded onto the bucket.
Q.6 What does three (3) points of contact mean?
Q.6 What hazardous substances are used to operate a machine?
Q.7 What is an SDS? And what is the purpose it?
Q.8 What conditions would you expect in very wet weather?
Q.9 The student identified the horsepower and kw (Hp and kw) of the tractor.
Q.10 How did you determine what weights can be loaded onto the bucket.
Q.11 If you were about to operate the tractor in public space what pre cautions would you take?