



AHCCHM201 Apply chemicals under supervision

Students Copy

Assessment Tasks

Students must demonstrate the following tasks:

1. **Practical Assessment (practical demonstration)**
2. **Knowledge Assessment (verbal or written)**

Results C = Competent or NC = Not Yet Competent

- Student has three (3) attempts
- Student must sign Result Sheet at end of course
- If student is unhappy with result a written appeal must be sent to Train Safe NT within thirty (30) days (Student Appeals Result Policy 14)

Student: Initially you will be asked to acknowledge that you have received the necessary training and practice to undertake assessment. This assessment tool is designed to assist you and your assessor to determine competence in the unit of competency.

Context: This assessment covers the process of applying chemicals under supervision using handheld or small powered equipment, and defines the standard required to: apply chemicals using handheld or small powered equipment; check, prepare, use and maintain application equipment and personal protective equipment; measure, mix, transport, handle store and dispose of chemicals and comply with Work Health and Safety (WHS), chemical label and Safety Data Sheets (SDS) requirements.

You will then be asked to undertake a practical and a verbal or written assessment. To demonstrate your ability to perform the tasks of the unit of competency to the standard required by the AHC Training Package.

The practical assessment tasks must be completed a minimum of two (2) times over the period of the course.

Before assessment, you should:

- Tell the assessor that you are ready for assessment
- Be advised by the assessor when and how the assessment will take place (including reference to this assessment tool)
- Be advised of any special preparation, materials or equipment that will be needed for undertaking the assessment
- Advise the assessor of any special needs that you may have (eg assistance with writing)

During your performance of assessment tasks, you will be expected:

- To demonstrate your competency without assessor assistance (except for assistance with indirect matters, such as writing answers on your behalf)
- To stop all activity immediately, if directed by your assessor
- Your assessor may also ask questions to gain more information on the way you are performing the tasks.

Following assessment, you will be provided with:

- Feedback on the outcomes of your assessment
- Information on opportunity for further training and/or re-assessment if you have been unsuccessful
- Information on the student appeals process

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Assessment Tasks - Students Copy

Practical Assessment

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| Task 1 | The student performed pre-operational check on spray unit, knapsack or tank and reported any problems to the assessor? |
| Task 2 | The student tested the spray unit with water to measure output prior to mixing chemical. |
| Task 3 | The student selected and checked PPE to SDS & label requirements and used PPE whilst preparing and spraying chemicals. |
| Task 4 | The student demonstrated the mixing procedure and measured the chemical concentrate to label requirements. |
| Task 5 | The student confirmed instructions from SDS and label in the event of a chemical spill. |
| Task 6 | The student applied spray evenly and effectively. |
| Task 7 | The student was very aware of the risks to other people and the environment. |
| Task 8 | The student adhered to workplace spray plan. |
| Task 9 | The student applied the chemical when weather conditions were suitable. |
| Task 10 | The student 'cleaned up' the spray units after use. |
| Task 11 | The student cleaned and stored PPE. |
| Task 12 | The student fills in the chemical spray diary in the workplace. |
| Task 13 | The student identified the pre-cautions for transport and handling of chemicals. |
| Task 14 | The student stored the chemical. |
| Task 15 | The student avoided having any leftover chemical. |

Knowledge Assessment

- Q.1 What is a SDS? And what is its purpose?
- Q.2 What are the employee's responsibilities under the *Workplace Health and Safety Act 2011*?
- Q.3 Name three (3) ways chemicals can enter the body?
- Q.4 A person drinks chemical what is the emergency procedure?
- Q.5 What are herbicide, fungicide and insecticides used for?
- Q.6 How do you avoid environmental damage caused by spraying herbicides?
- Q.7 Define the concept of IPM (integrated pest management)?
- Q.8 What are the licensing requirements if you are spraying *Glyphosate* herbicides?
- Q.9 What is the *Drummaster* 'empty container' disposal procedure?